* The blue text indicates where students have matriculated.

North America

Acadia University (Canada) University of Alberta (Canada) Art Center College of Design (U.S.A.) School of the Art Institute of Chicago (U.S.A.) Becker College (U.S.A.) Berklee College of Music (U.S.A.) Boston College (U.S.A.) Boston University (U.S.A.) University of British Columbia (Canada) British Columbia Institute of Technology (Canada) University of California, Davis (U.S.A.) University of California, Irvine (U.S.A.) University of California, Los Angeles (U.S.A.) University of California, Riverside (U.S.A.) University of California, Santa Barbara (U.S.A.) University of California, Santa Cruz (U.S.A.) University of California, San Diego (U.S.A.) California State University, Monterey Bay (U.S.A.)

Centennial College(Canada) University of Connecticut(USA) De Anza College (U.S.A.)

DigiPen Institute of Technology (U.S.A.)

Drexel University (U.S.A)

Edmonds Community College (U.S.A.)

Foothill College (U.S.A.)

Fraser International College (Canada)

George Washington University (U.S.A.)

Georgia State University (U.S.A.) Hofstra University (U.S.A.)

Humboldt State University(USA)

Juniata College (U.S.A.)

Kennesaw State University (U.S.A.)

Los Angeles College of Music(USA)

University of Massachusetts, Amherst (U.S.A.)

Musicians Institute College of Contemporary Music(USA)

Northeastern University (U.S.A.)

Nova Scotia College of Art & Design (U.S.A.) University of Ottawa (Canada)

Pace University NYC (U.S.A.)

Universidad Panamericana (Mexico)

Parsons School of Design at the New School (U.S.A.)

Pennsylvania State University (U.S.A) University of Pittsburgh (U.S.A)

Pratt Institute (U.S.A.)

Purdue University (U.S.A.)

Queen's University (Canada)

Ringling College of Art & Design (U.S.A.)

Rochester Institute of Technology (U.S.A.)

Rutgers University (U.S.A.)

San Diego State University (U.S.A.)

San Francisco Art Institute (U.S.A.)

San Francisco State University (U.S.A.)

Santa Monica College (U.S.A.) Savannah College of Art & Design (U.S.A.)

Seattle Central College (U.S.A.)

Seton Hall University (U.S.A.)

Simon Fraser University(Canada)

Stony Brook University (U.S.A.)

University of Southern California (U.S.A.)

University of Toronto (Canada)

Temple University(USA) Trent University (Canada) University of Tulsa(USA) University of Washington (U.S.A.) University of Wisconsin-Madison (U.S.A.) Washington State University (U.S.A.) Western Ontario University (Canada) Worcester Polytechnic Institute (U.S.A.) Vancouver Island University (Canada)

Europe

University of Amsterdam (Netherlands)

University of Birmingham(UK)

Birmingham City University(UK) University of Bristol (UK)

Cesar Ritz Hotel Management College (Switzerland)

De Montfort University (UK)

Durham University (UK)

University of Edinburgh (UK)

University of Exeter (UK)

Griffith College Dublin (Ireland)

University of Kent (UK)

University of Leeds(UK)

King's College London (UK)

University of Manchester (UK) Newcastle University (UK)

University of New York in Prague (Czech Republic)

University of Nottingham (UK)

Nottingham Trent University (UK)

Royal Holloway, University of London (UK)

Queen Mary University of London (UK)

Queen's University Belfast(UK)

University of Sheffied(UK)

University of Southampton (UK)

Swiss Hotel Management School (Switzerland)

University of Warwick (UK)

Asia

City University of Hong Kong (Hong Kong SAR. China) De La Salle Health Sciences Institute (Philippines) Emirates Academy of Hospitality Management (UAE) University of Hong Kong (Hong Kong SAR, China) Hong Kong Baptist University (Hong Kong SAR. China) Hong Kong Polytechnic University (Hong Kong SAR. China) LASALLE College of The Arts (Singapore) Lingnan University (Hong Kong SAR. China) University of Macau (Macau SAR, China) Sun Yat-sen University (China) Temple University, Japan Campus (Japan) Yokohama National University (Japan)

Oceania

Blue Mountains International Hotel Management School (Australia) Queensland University (Australia) University of Melbourne (Australia) University of Waikato (New Zealand)



2019-2020 ACADEMIC PROFILE

INTERNATIONAL SCHOOL OF DONGGUAN

ISD's Mission

ISD provides a rigorous well-rounded education while fostering the unique gifts and aspirations of each child.

CEEB Code: 694472 · IBO Code: 050313 · UCAS Centre: 40552

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Director Dr. Kelly Kramer kellvkramer@i-s-d.org

Secondary School Principal Mr. Todd Brink toddbrink@i-s-d.org

College & Career Counselor Ms. Lena Khader lenakhader@i-s-d.org

IBDP Coordinator Ms. Alissa Gouw alissagouw@i-s-d.org

School & Community

The International School of Dongguan (ISD) was founded in 2012 to serve the educational needs of expatriate and dual-citizenship families residing in Dongguan and surrounding areas. Originally a Pre-K to Grade 10 school, ISD has grown rapidly and now offers a full Pre-K to Grade 12 program. The current student enrollment is 358 (including 70 students in grades 9-12); The class of 2019 represents our seventh graduating class and the fourth International Baccalaureate Diploma Programme (IBDP) cohort.

Expected Schoolwide Learning Results (ESLRs)

Expected Schoolwide Learning Results (ESLRs) represents the most essential things that students should know and be able to do by the time they graduate. ISD seeks to embed within its curriculum the five ESLRs of learning which are: communicate effectively, demonstrate personal management, work collaboratively, become complex thinkers, and demonstrate global citizenship.

Accreditations & Memberships











ISD was developed and is managed by International Schools Services(ISS). ISS has been involved with international education since 1955, and currently there are four other ISS managed or owned schools in China. These schools are located in Dalian, Beihai, Shekou and Nansha.

ISD is fully accredited by the Western Association of Schools and Colleges (WASC). We are an authorized International Baccalaureate (IB) Diploma program school. ISD is also a member of two regional professional organizations for international schools: ACAMIS (Association of Chinese and Mongolian International Schools) and EARCOS (East Asia Regional Council of Overseas Schools).

School Calendar

The academic year comprises of two semesters. The first semester begins in August and ends in January, and the second semester begins in January and ends in June. There are 180 school days in one academic year.

02 ISD 2019 - 2020 ACADEMIC PROFILE 03

Secondary School Programs

ISD offers an American High School Diploma Program and the International Baccalaureate Diploma Programme (IBDP). For more information on the IBDP, please visit http://www.lbo.org/programmes/diploma-programme/. IBDP courses offered at ISD are listed below.

Group 1: Studies in Language and Literature	Group 2: Language Acquisition	Group 3: Individuals and Societies	
IB English Literature (HL/SL) IB Chinese Literature (HL/SL) IB Korean & Language Literature (HL/SL)	IB English B (HL/SL) IB French B (HL/SL) IB Mandarin B (HL/SL) IB Mandarin Ab Initio (SL)	· IB History (HL/SL) · IB Economics (HL/SL)	
Group 4: Sciences	Group 5: Mathematics	Group 6: The Arts	

^{*}Additionally, ISD offers a wide variety of co-curricular activities in which students are encouraged to participate, including athletics, leadership, visual/performing arts, and community service.

Highest IB Score Attained

- The highest IB score attained was a 34 out of 45 for the graduating class of 2017.
- The highest IB score attained was a 36 out of 45 for the graduating class of 2018.
- The highest IB score attained was a 33 out of 45 for the graduating class of 2019.



Summary of ISD's IB Diploma Programme 2017-present					
Registration	2017	2018	2019		
Students Registered for Full IB Diploma	4	13	7		
Students Registered for IB DP Courses	5	0	1		
Results	2017	2018	2019		
Students who Achieved Full Diploma	4	9	6		
Average Score of all Diploma Candidates	29	30	30		
Average Score of Full Diploma Awardees	29	32	34		



Graduation Requirements

Subject	Gredits Required
English	4
Mathematics	3
Science	3
Social Studies	3
World Languages	2
Visual/Performing Arts	2
Physical Education	2
Electives-course selected beyond the above requirements	7
Experiential and Service Learning(CAS)	3
Total Credits Required For Graduation	29

ISD students earn 1 Carnegie credit for each full-time 2 semester course completed and a 0.5 credit for any single semester course completed successfully. All American universities recognize Carnegie credits as representation of work completed by a student. Students must earn 29 credits to earn an ISD diploma. The number of credits fulfills or exceeds most university admission requirements in the USA.

The US high school program is an accumulative credit-based system from Grade 9 to Grade 12. Students must complete the required credits for graduation in order to obtain the diploma.

Grading & Transcripts

At this time, ISD does not rank students or provide percentile information. ISD adopted the 1-7 grading scale for all students Grades 6-12 during the 2016-2017 school year. There is a 1-7 IB-level grading scale and a 1-7 ISD-level grading scale. We do not provide Grade Point Average (GPA) information on official transcripts unless required for university admissions.

Currently courses taken at other high schools are not incorporated into a student's ISD transcript, and in such cases, a separate transcript document may be provided for application purposes. If required, the IB is able to send official transcripts directly to higher education institutions; requests should be made to made to ISD before student results are released. Any questions about ISD graduation requirements, grading policies, predicted IB grades, and official transcripts should be directed to Lena Khader, ISD College & Career Counselor, by email at lenakhader@i-s-d.org.

SAT Data				
Section	Middle 50%	Mean		
Evidence-based Reading & Writing	445-580	518		
Math	580-715	638		
Total	1030-1265	1155		

University Destinations

Since 2014, students graduating from the International School of Dongguan have been accepted into a variety of higher education institutions worldwide, primarily in the United States. As detailed in the graphic below, 6% of our students have matriculated to the Oceania region, 16% of our students have matriculated to Europe, 20% of our ISD graduates have matriculated to Asia, and 58% of our ISD graduates have matriculated to North America.

