

International School of Dongguan Admissions

东莞文盛外籍人员子女学校招生办

CONFIDENTIAL TEACHER RECOMMENDATION FORM – Elementary

School (Grade 2 – Grade 5)

教师保密推荐信-小学（二年级-五年级）

Evaluator Section 评估部分

The student above has applied to International School of Dongguan. Your candid appraisal of the student will help us determine whether ISD, an international college preparatory school, is a sound match for the student. Thank you for your help in this assessment. 以上学生已报考东莞文盛外籍人员子女学校。你对这名学生的坦率评价将有助于我们确定本校是否适合这名学生。感谢您的帮助。

Name of Evaluator: 教师姓名		Position: 职位	
School: 所在学校		City/country: 城市/国家	
Email 邮箱地址:			
How long have you known this child: 认识该学生时长:		Date of child's enrollment: 入学日期:	

Please evaluate the applicant's in relation to his or her fellow students as follows:
请勾选适合该学生于其所在年级水平的情况:

Academic Qualities 学术素养	Excellent 优秀	Good 良好	Average 平均水平	Below Average 低于平均	Poor 差
Academic achievement 学业成绩					

Intellectual curiosity 求知欲					
Follows directions 遵循指示					
Completes tasks 完成任务					
Organizational skills 组织能力					
Ability to work independently 独立工作能力					
Ability to communicate ideas 沟通能力					
Critical thinking skills 批判性思维					
Class participation 课堂参与					
Math performance (choose one) 数学表现 (任选一项)	<input type="checkbox"/> Above grade level 高于平均水平 <input type="checkbox"/> On grade level 平均水平 <input type="checkbox"/> Below grade level 低于平均水平				
Reading performance (choose one) 阅读表现 (任选一项)	<input type="checkbox"/> Above grade level 高于平均水平 <input type="checkbox"/> On grade level 平均水平 <input type="checkbox"/> Below grade level 低于平均水平				
Writing performance (choose one)	<input type="checkbox"/> Above grade level 高于平均水平 <input type="checkbox"/> On grade level 平均水平 <input type="checkbox"/> Below grade level 低于平均水平				

写作表现（任选一项）					
Overall assessment of academic qualities 学术素养综合评价					

Personal Qualities 个人素养	Excellent 优秀	Good 良好	Average 平均水平	Below Average 低于平均	Poor 差
Accepts/responds to teacher directions 接受/回应老师的指示					
Adaptability/flexibility 适应性/灵活性					
Self-confidence 自信心					
Attentive/focused 专注力					
Consideration of others 考虑他人					
Self-control 自控力					
Ability to act independently 独立能力					
Willingness to participate in a group 参加集体活动的意愿					
Relationship with peers					

与同龄人的关系					
Relationship with adults 与成人的关系					
Overall assessment of personal qualities 个人素养综合评价					

Family Information 家庭参与度	Consistently 持续不断	Usually 经常	Sometimes 有时	Rarely 很少
Communicates openly with school 开诚布公与学校沟通				
Participates in school activities 参与学校活动				
Cooperates with classroom teachers 与班主任合作				
Cooperates with administration 与行政部门合作				
Follows the rules and policies of the school 遵守学校规章制度				
Has realistic expectations for their child 对孩子有适度的期望				

1. How might you describe the applicant's major strengths and areas for growth? 请描述该学生的擅长领域和有进步空间的领域。

2. What special talents or abilities does the applicant demonstrate? 该学生有什么特殊才能或能力?

3. What behavioral difficulty, if any, has the applicant demonstrated either at school or elsewhere? 该学生在学校或其他地方有否表现出行为困难? (如有请描述)

4. What support services, if any, has the applicant received? Check if previously or currently participating in any programs or services listed below: 该学生以往或现在有无获得以下种类的教育支持? 如有, 请勾选。

ELL/ESL 英语辅导 Gifted/Talented 才艺培训

Remedial/Learning Support 特殊儿童学习辅导

Behavior Management 行为问题干预 Other (describe) 其他 (请描述)

Describe any of the programs checked above (attach a separate sheet if necessary). Also, please indicate if any comprehensive educational assessments have ever been

conducted such as a psycho-educational evaluation. If so, give the date and describe the type of assessment.

如您有勾选以上选项，请详细说明（如有必要，请另附页）。此外，请说明学生是否进行过任何教育方面的评估，如心理智力评估。如果有，请给出日期并描述评估类型。

Date 日期

Evaluator's Signature 教师签名

Please fax or send as an email attachment to admission@i-s-d.org
请传真或以电子邮件附件形式发送至 admission@i-s-d.org

THANK YOU VERY MUCH FOR TAKING THE TIME TO COMPLETE THESE PAGES.
非常感谢您抽出宝贵时间完成以上评估。