

International School of Dongguan Admissions

东莞文盛外籍人员子女学校招生办

CONFIDENTIAL TEACHER RECOMMENDATION FORM – PREK TO G1

教师保密推荐信-（幼儿园小班至小学一年级）

Evaluator Section 评估部分

The student above has applied to International School of Dongguan. Your candid appraisal of the student will help us determine whether ISD, an international college preparatory school, is a sound match for the student. Thank you for your help in this assessment. 以上学生已报考东莞文盛外籍人员子女学校。你对这名学生的坦率评价将有助于我们确定本校是否适合这名学生。感谢您的帮助。

Name of Evaluator: 教师姓名		Position: 职位	
School: 所在学校		City/country: 城市/国家	
Email 邮箱地址:			
How long have you known this child: 认识该学生时长:		Date of child's enrollment: 入学日期:	
Do you feel that this child is ready for a full-day school program? 您认为该学生已经准备好入读全日制学校了吗? YES ___ NO ___			
Comments 评语:			

Please evaluate the applicant's in relation to his or her fellow students as follows:

请勾选适合该学生于其所在年级水平的情况:

Social and Emotional Development 社交情感发育	Mature 成熟	Age Appropriate 符合年龄	Needs Development 需提高	Immature 不成熟
Listens 聆听				
Cooperates 合作				
Relates to peers 与同龄人相处				
Relates to adults 与成人相处				
Exhibits self-confidence 展示自信				
Adjusts to transitions 对环境的过渡				
Tolerates frustration 忍耐烦躁				
Separates from parents 父母分离焦虑				
Shares materials and possessions 与他人分享物品				
Functions independently 独立完成任务				
Asks for help when needed 向他人求助				
Overall assessment of social and emotional Development 总体社交情感发育评估				
Comments 评语:				

Physical development 体育发展	Mature 成熟	Age Appropriate 符合年龄	Needs Development 需提高	Immature 不 成熟
Fine motor control 精细活动				
Gross motor control 大运动技能				
Handedness established 用手习 惯的建立	YES	NO		

Cognitive Development 认知发展	Mature 成熟	Age Appropriate 符合年龄	Needs Development 需提高	Immature 不 成熟
Express ideas orally 口头表达				
Articulates clearly 清晰的语言 表达				
Sustains attention in small group 小集 体间的注意力持续				
Sustains attention in large groups 大 集体间的注意力持续				
Grasps concepts 理 解能力				

Recalls details 复述细节				
Demonstrates and interest in learning 对学习表现出兴趣				
Interacts with materials 使用物件学习				
Follows direction 听从指示				
Overall assessment of cognitive development 认知能力总体评估				
Comments 评语:				

Family Information 家庭参与度	Consistently 持续不断	Usually 经常	Sometimes 有时	Rarely 很少
Communicates openly with school 开诚布公与学校沟通				
Participates in school activities 参与学校活动				
Cooperates with classroom teachers 与班主任合作				

Cooperates with administration 与行政部门合作				
Follows the rules and policies of the school 遵守学校规章制度				
Has realistic expectations for their child 对孩子有适度的期望				

1. How might you describe the applicant's major strengths and areas for growth? 请描述该学生的擅长领域和有进步空间的领域。

2. What special talents or abilities does the applicant demonstrate? 该学生有什么特殊才能或能力?

3. What behavioral difficulty, if any, has the applicant demonstrated either at school or elsewhere? 该学生在学校或其他地方有否表现出行为困难? (如有请描述)

Describe any of the programs checked above (attach a separate sheet if necessary). Also, please indicate if any comprehensive educational assessments have ever been conducted such as a psycho-educational evaluation. If so, give the date and describe the type of assessment.

如您有勾选以上选项，请详细说明（如有必要，请另附页）。此外，请说明学生是否进行过任何教育方面的评估，如心理智力评估。如果有，请给出日期并描述评估类型。

Date 日期

Evaluator's Signature 教师签名

Please fax or send as an email attachment to admission@i-s-d.org
请传真或以电子邮件附件形式发送至 admission@i-s-d.org

THANK YOU VERY MUCH FOR TAKING THE TIME TO COMPLETE THESE PAGES.
非常感谢您抽出宝贵时间完成以上评估。